



What You Need to Know to British Values at Sacred Heart



Mutual Respect

- At Sacred Heart, one of our 3 Golden Rules is to show respect to everyone. These rules form the basis of our school behaviour policy.
- Our PSHE curriculum covers the teaching of the British Values, including mutual respect. In TenTen, children learn about different families; self respect; consent and positive, loving relationships.
- All P.E. lessons are linked to a Sports Value, all of which are centred around developing respect in sport. We have Value Champions, who drive them.
- As a Catholic School, children are taught to respect everyone as we are all made in the likeness of God.
- Through prayer and liturgy, we follow in the footsteps of Jesus and teach respect for all.
- Catholic Social Teaching teaches children to care about the local and global community and show respect for all human life.
- Reading and prayer buddies link children across year groups, building respectful relationships.

Tolerance of other faiths and cultures

- Children are taught about faiths, tolerance and religious festivals through our Faith Focus Week, assemblies on other faiths and visits to other religious settings.
- In EYFS children celebrate religious/cultural festivals such as Diwali and Chinese New Year in their continuous provision.
- Our PSHE curriculum, covers the teaching of British Values, including Tolerance of faiths and cultures
- In Geography, children learn about countries and cultures across the world. We try and represent our school community in our curriculum e.g. We have a country focus on Poland in Y3.
- Children in Y5/6 visit France to learn about another culture.
- We invite visitors of other faiths and cultures into school to share their faith/culture

Individual Liberty

- Pupils across the school undertake leadership roles: School Council, Eco Squad, Sports Champions, Chaplaincy Team, Geek Squad, Head Boy/Girl, Kindness Ambassadors, Reading Buddies, Mental Health 1st Aiders, Y6 monitors. Children know it is important to make a positive impact on their school.
- Our PSHE curriculum covers the teaching of British values, including human rights, the right to voice opinions, discrimination and individual liberty.
- Termly 'Have Your Say' meetings take place in every class to discuss key issues/decisions to allow all children to have their voice heard. Minutes are taken and feedback is given to School Council by class reps.
- All pupils in school have a voice and the opportunity to vote in Head Boy/Girl election.
- Student voice is frequently sought to give feedback about playtimes, school lunches, how to spend fundraising money etc.
- Enterprise - children are given the choice as to how they deliver this project to raise money for charity.



Democracy

- Our PSHE curriculum, covers the teaching of the British Values including Democracy.
- All children participate in our Head Boy/Girl elections.
- Each class elects their class council and they represent the class in school council meetings.
- Each half term, all children participate in 'Have your say' around a specific school issue.
- In our History units, children learn about different forms of governance and Democracy e.g. comparing governance in Ancient Egypt and Ancient Greece.
- Student leadership is strong

Rule of Law

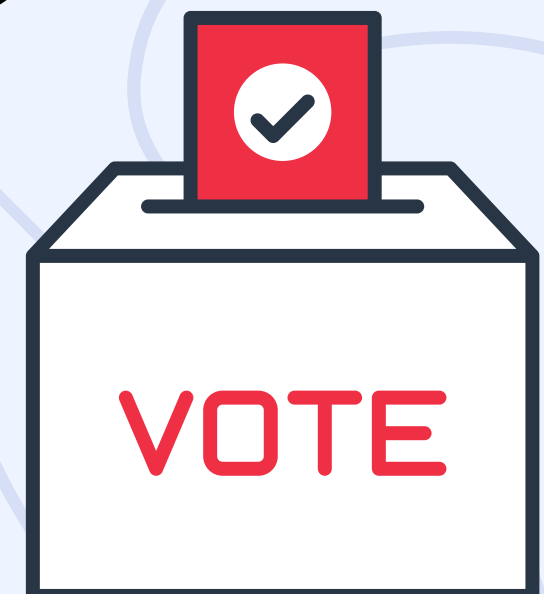
- Children learn about the Rule of Law in our PSHE curriculum..
- In Y6 children are visited by the Magistrates.
- In Y6 children visit London and have the opportunity to visit famous landmarks, including the houses of parliament.
- All children contribute to class rules and learn why these are important.
- Children know our school's Golden Rules and are aware of the clear consequences if they don't follow them.



Curriculum Links - Democracy

Links to Virtues and Values

Attentive and
discerning
Curious and active
Intentional and
Prophetic



Curriculum Links

EYFS: Planning and leading Collective Worship, Have your say day,

Year 1: Planning and leading Collective Worship, Have your say day, Class council elections, History - Monarchs

Year 2: Planning and leading Collective Worship, Have your say day, Class council elections, History - Great Fire of London (Monarchy); Geography - Great Britain (Houses of Parliament)

Year 3: Planning and leading Collective Worship, Have your say day, Class council elections, History - Ancient Egyptians (types of governance); Greeks (Democracy, Empire, vote).

Year 4: Planning and leading Collective Worship, Have your say day, Class council elections, History - The Romans (Empire, types of governance)

Year 5: Planning and leading Collective Worship, Have your say day, Class council elections, History - Tudors (Reformation, Monarchy, types of governance); Victorians (Monarchy, parliament, right to vote) Geography - Africa (Apartheid, right to vote)

Year 6: Planning and leading Collective Worship, Have your say day, preparing manifesto for elections of Head Boy, Head Girl and School Council, History - World Wars (right to vote, Suffragettes, Democracy); visit to Houses of Parliament

