

Reception Long term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous me All around the world	Space/Winter/Christmas	Transport/How things work	Fairytales	Farm/animals	The seaside Under the sea
Main text focus	 All about me transition topic Handa's Surprise 	Whatever Next  The Gruffalo 	You can't take an elephant on the bus  If I built a car 	Three little pigs  Jack and the beanstalk 	Little Red Hen  Farmer Duck 	Shark in the Park  The Night Pirates 
Linked stories/End of day texts	On the way home The Koala who could Pumpkin soup	Meg & Mog The magic porridge pot The Gruffalo's child Stickman	Oi Get off our train Diggersaurus Mr Wolf's pancakes Supertato	What the ladybird heard The Enormous turnip Over the meadow	Suddenly Goldilocks and the three bears	Lost and found A hole in the bottom of the sea Commotion in the ocean

<p>Reading and Writing outcomes</p>	<ul style="list-style-type: none"> - Creating pictures of themselves and their families - give meaning to marks. - Label family portrait - Draw a self portrait - label - Write labels for fruit <p>TFW - Handa's surprise Story map Oral retell</p>	<ul style="list-style-type: none"> - Retell the story (role play, tell orally, cut and stick, story mapping) - Labelling the Gruffalo - initial sounds and CVC words. -Gruffalo crumble writing a list of ingredients. -Picnic list / things to pack if you went to space like the bear, -TFW - Whatever next - oral retell and story map - simple sequencing 	<p>Non fiction focus</p> <ul style="list-style-type: none"> -Design a car and label - Story predictions - elephant on the bus - Write speech bubbles for vegetables from the story. - Sequencing pancake making instructions 	<ul style="list-style-type: none"> -Hot seating - asking questions to the Wolf - TFW - The three little pigs, story map and retell - sequence and captions of Jack and The Bean stalk - Order beanstalk life cycle - Write instructions on planting beans 	<p>TFW - Little Red hen, retell and story map, write captions for each part of the story.</p> <ul style="list-style-type: none"> -Speech bubbles -Character description 	<ul style="list-style-type: none"> - Pirate/beach hook day -Rhyming sentences - Design a pirate = describing words <p>Non narratives</p> <ul style="list-style-type: none"> - Fact file of people who help us - When I grow up I want to be.. (link to transition to year 1)
<p>EYFS Curriculum links</p>	<p>CL - Participate in discussions, express ideas and feelings</p> <p>PSED - Show sensitivity to others</p> <p>UW - Know similarities and differences between themselves and others</p> <p>RE - Creation</p>	<p>PD - Gross and fine motor skills</p> <p>UW - understand the past and present, discussing what happens next.</p> <p>Maths - Size, bigger and smaller</p>	<p>Being healthy- One Body One Life</p> <p>Maths - weight</p> <p>UW - use beebots to create journey (maths - positional language)</p>	<p>CL - Participate in debate (Should Jack have taken the golden hen and harp?)</p> <p>Link to values.</p> <p>UW - grow bean plants</p> <p>Maths - Length</p> <p>Teach Jack and the Beanstalk song</p> <p>UTW - materials experiments linked to the pigs houses materials</p>	<p>CL - Explore how we communicate with each other (whispering, shouting, etc)</p> <p>UTW - Making bread</p> <p>Maths- creating a map and following directions</p>	<p>UW - Talk about the lives of people around them and their roles in society</p> <p>UW - floating and sinking</p> <p>RE - people who help us</p>

Trips and experiences			Transport museum visit		Farm visit Bread making	Transition into year 1

<p>Links to Romero Charter</p>	<p><i>Romero shines</i> - present to my peers about something that interests me</p> <p><i>Romero thrives</i> - taste a new fruit or vegetable or salad with friends</p> <p><i>Romero aspires</i> - understand the belief that God gives us gifts and explore what our gifts and talents are</p> <p><i>Romero thrives</i> - appreciate God's creation and venture on a seasonal walk</p>	<p><i>Romero reflects</i> - learn about a festival (Diwali)</p> <p><i>Romero shines</i> - participate in a performance (Nativity)</p> <p><i>Romero serves</i> - learn about a festival</p>			<p><i>Romero shines</i> - grow a healthy snack (beans)</p> <p><i>Romero serves</i> - show care for God's creation</p> <p><i>Romero shines</i> - take a photograph</p>	<p><i>Romero aspires</i> - who is God calling me to be?</p> <p><i>Romero serves</i> - find out about jobs</p> <p><i>Romero experiences</i> - meet those who help us in our community</p>
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