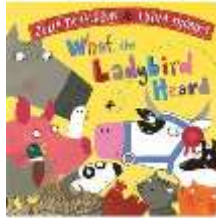
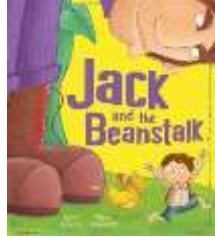
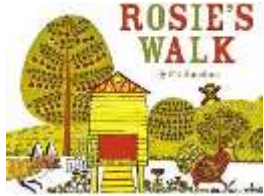


	Autumn 1 Contemporary fiction	Autumn 2 Classic Fiction	Spring 1 Contemporary fiction	Spring 2 Contemporary fiction	Summer 1 Traditional Tale	Summer 2 Contemporary fiction / non-fiction
Story focus	<p>All are welcome</p> 	<p>Whatever Next</p>  <p>*World nursery rhyme week</p>	<p>Supertato</p> 	<p>What the ladybird heard</p> 	<p>Jack and the beanstalk</p> 	<p>A superhero like you (Alongside series "I am a doctor...")</p> 
Writing outcomes	<p><i>Text based:</i></p> <ul style="list-style-type: none"> <li>- Rhyming words</li> <li>- Draw family picture</li> <li>- Draw a picture of favourite activity</li> </ul> <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> <li>- Write labels (initial sounds to simple words)</li> </ul>	<p><i>Text based:</i></p> <ul style="list-style-type: none"> <li>- Retell the story (role play, tell orally, cut and stick, story mapping)</li> </ul> <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> <li>- Picnic list / things to pack</li> </ul>	<p><i>Text based:</i></p> <ul style="list-style-type: none"> <li>- Wanted / missing posters</li> <li>- Design own superhero vegetable</li> <li>- Write captions in speech bubbles</li> </ul> <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> <li>- Fact file about favourite superhero</li> </ul>	<p><i>Text based:</i></p> <ul style="list-style-type: none"> <li>- Wanted poster</li> <li>- Animal riddles</li> </ul> <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> <li>- Write sentences about farm animals</li> <li>- Lifecycle of a ladybird</li> </ul>	<p><i>Text based:</i></p> <ul style="list-style-type: none"> <li>- Retell the story (orally, cut and stick, story mapping, write sentences to retell story)</li> <li>- Innovate story - e.g. change what Jack takes...</li> </ul> <p><i>Non narrative:</i></p>	<p><i>Text based:</i></p> <ul style="list-style-type: none"> <li>- Character descriptions</li> </ul> <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> <li>- Fact file of people who help us</li> <li>- When I grow up I want to be.. (link to transition to year 1)</li> </ul>

		Who would you see in Space?			- Order beanstalk life cycle - Write instructions on planting beans	
<b>Curriculum links</b>	CL - Participate in discussions, express ideas and feelings PSED - Show sensitivity to others UW - Know similarities and differences between themselves and others  RE - creation  *Global display	PD - Gross and fine motor skills (Training to be astronauts, fine motor e.g. putting gloves on) UW - understand the past and present through significant people and events (Tim Peake and Amelia Earhart) Maths - shape  *Space themed role play	Being healthy- One Body One Life  Maths - weight	CL - Explore how we communicate with each other (whispering, shouting, etc) UW - Explore the natural world around them and make observations of plants and insects (include drawings) UW - draw information from as simple map	CL - Participate in debate (Should Jack have taken the golden hen and harp?) Link to values.  Maths - Length  Teach Jack and the Beanstalk song	UW - Talk about the lives of people around them and their roles in society  Oral hygiene- visit from the dentist? Specific work around brushing teeth.  RE - people who help us  *Transition topic
<b>Trips and experiences</b>			One body, one life	Ladybird rearing kits		Warwick Play Village?

				Trip to farm		Visitors
Links to Romero Charter	<p><i>Romero shines</i> - present to my peers about something that interests me</p> <p><i>Romero thrives</i> - taste a new fruit or vegetable or salad with friends</p> <p><i>Romero aspires</i> - understand the belief that God gives us gifts and explore what our gifts and talents are</p>	<p><i>Romero reflects</i> - learn about a festival (Diwali)</p> <p><i>Romero shines</i> - participate in a performance (Nativity)</p> <p><i>Romero thrives</i> - appreciate God's creation and venture on a seasonal walk</p>	<p><i>Romero thrives</i> - taste a new fruit or vegetable or salad with friends</p>	<p><i>Romero experiences</i> - visit a place where animals live (farm)</p> <p><i>Romero shines</i> - take a photograph</p>	<p><i>Romero shines</i> - grow a healthy snack (beans)</p> <p><i>Romero serves</i> - show care for God's creation</p>	<p><i>Romero aspires</i> - who is God calling me to be?</p> <p><i>Romero serves</i> - find out about jobs</p> <p><i>Romero experiences</i> - meet those who help us in our community</p>

Long term plan - Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Story	We are all a family	Rosie's Walk  *World nursery rhyme week	Dear Zoo  Rod Campbell	Hungry Caterpillar 	Little Red Hen 	The Colour Monster 
Outcomes	<ul style="list-style-type: none"> <li>- Bring pictures of family into school</li> <li>- Talk about who is in their families</li> <li>- Gross motor drawings - circles and lines</li> <li>- Learn that families are different</li> <li>- Teach the five senses</li> </ul> <p>*Family display</p>	<ul style="list-style-type: none"> <li>- Autumn walk - talk about what they can see</li> <li>- Gross motor obstacle course</li> <li>- Prepositional language</li> <li>- Being safe as a pedestrian</li> <li>- Senses walk - collect materials</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about zoo animals</li> <li>- Animal sounds, listening games</li> <li>- Talk about pets</li> <li>- Moving like animals</li> <li>- Draw your favourite animal</li> <li>- Size</li> <li>- Songs</li> <li>- Textures</li> <li>- Materials</li> <li>Link to "Rumble in the jungle" poems</li> </ul>	<ul style="list-style-type: none"> <li>- Lifecycle of a caterpillar</li> <li>- Minibeasts</li> <li>- Healthy food</li> <li>- Teeth brushing</li> <li>- Days of the week</li> <li>- Counting</li> <li>Link to "Mad about minibeasts" poems</li> </ul>	<ul style="list-style-type: none"> <li>- Make bread</li> <li>- Story map - oral retelling</li> <li>- Being a good friend</li> <li>- Feelings</li> <li>- Planting seeds</li> <li>- Link to My Red Hen poem snipp</li> </ul>	<ul style="list-style-type: none"> <li>- Feelings and managing them</li> <li>- Colour collage</li> <li>- art and materials</li> <li>- Colour mixing</li> <li>- How does music make you feel?</li> <li>- Feelings and instruments. E.g. happy music</li> <li>- What do you want to be when you grow up? - transition link</li> </ul>

						*The colour monster goes to school - additional book for transition
Links to Romero charter	<i>Romero thrives</i> - taste a new fruit or vegetable or salad with friends	<i>Romero thrives</i> - appreciate God's creation and venture on a seasonal walk <i>Romero shines</i> - participate in a performance (Nativity)	<i>Romero experience</i> - visit a place where animals live (Zoo)	<i>Romero thrives</i> - taste a new fruit or vegetable or salad with friends		<i>Romero shines</i> - exhibit a piece of art work for our peers