



Remote Learning Information

The Department for Education sets out expectations for Remote education; they are detailed [here](#).

On Tuesday 5th January 2021, Mr Madia sent out a letter to all parents via Arbor regarding the 3rd National Lockdown and the measures that would be in place at Sacred Heart Catholic Primary School from Wednesday 6th January 2021.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or groups) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home?

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Children will be taught core subjects including RE, Mathematics and English as well as Theme, Science, PE and PSHE weekly. Children in EYFS and KS1 can expect at least three hours of daily learning and those in KS2 will receive at least four hours of learning each day.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where children are sent home from school, KS2 pupils will be expected to complete work on Times Table Rock Stars and Spelling Shed to allow staff to prepare for a longer period of remote teaching. Teachers may also send workbooks (CGP) home to support with remote learning. Your child will receive an opportunity for face-to-face contact at least once a week to check in with their teacher to support their wellbeing. The teacher will ensure that all the children are clear of the expectations for remote learning and will provide four hours of learning activities which may include live teaching, pre-recorded lessons, activities or games to complete and assignments.

Where children are sent home from school, KS1 pupils will be able to access their Seesaw account and they will be able to begin to complete their home learning. Teachers may also send workbooks (CGP) home to support with remote learning. The teacher will ensure that all the children are clear of the expectations for remote learning and will provide three hours of learning activities which may include live teaching, pre-recorded lessons, activities to complete and assignments.

Where children are sent home from school, Reception and Nursery pupils will be able to access their Tapestry account and they will be able to begin to complete their home learning. Teachers will provide three hours of learning activities which may include live teaching, pre-recorded lessons, activities to complete and assignments.



Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- In KS2 we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, some adaptations may be required in some subjects.
- In KS1, Reception and Nursery, the children do not have access to live lessons, however videos of three pre-recorded daily lessons will be available in addition to the activities set by teaching staff to enhance home learning.
- All children are expected to complete the learning set each day and submit their work. Staff will mark and comment where necessary, so the children know how they are getting on.

How will my child access any online remote education you are providing?

KS2 children will be using TEAMS. They also have passwords for other platforms such as Times Table Rock Stars and Spelling Shed. Any issues with logging in please contact the class teacher using their email address – format first name initial, dot then surname @romeromac.com (e.g p.madia@romeromac.com) and we will get back to you as soon as possible or call us on 024 76453314.

KS1 children will be using Seesaw. Any issues with logging in please contact the class teacher using their email address – format first name initial, dot then surname @romeromac.com (e.g p.madia@romeromac.com)
EYFS children will be using Tapestry. Any issues with logging in please contact the class teacher using their email address – format first name initial, dot then surname @romeromac.com (e.g p.madia@romeromac.com)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Please raise this issue with us so that we can take steps to support those pupils to access remote education:

In some circumstances, we may be able to offer devices to support working remotely and accessing online content; provide additional data cards for children working on mobile devices or provide paper copies. We want to support you in the best way that we can, so if you are experiencing any difficulties please contact your class teacher and we will get back to you as soon as possible or call us on 024 76453314.

We have also been given 30 free sim cards for 30gb of data for 90 days. We have emailed out to all parents to ascertain need for connectivity at home. These will be sent home week beginning 11th January 2021.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to undertake four hours of work each day in KS2 and three hours of work each day for the rest of the school.

We appreciate that due to other commitments such as work or a lack of technology in the home, parents may not always be on hand to support their children or have the technological means to support online learning at all times. If you are experiencing difficulties, please contact the school.

Behaviour and Expectations on TEAMS

- Just like in school, we expect any comments made by the children to be respectful. If concerns are raised by the content of your child's comments, the teacher will contact you.
- Children are encouraged to use the chat for work and not for general conversations. When a chat becomes overloaded with general conversation, it makes it increasingly difficult to support children who have asked a work-related question. We have created a virtual café channel as we appreciate the importance of the children being able to have social conversations, especially during this time when they are physically distant. This will be monitored and again we ask that the children remain respectful throughout just as they would in school.
- We ask for the children to only sign in during school time and complete the work set. Staff will only respond during school hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's engagement will be monitored by teachers and support staff and parents will be contacted if we have concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers and support staff will monitor chat and give verbal feedback (KS2).
- Work set and submitted will be checked and / or marked.

If staff have any concerns, they will contact you directly.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Mrs Cakebread is on hand to provide any additional support. If you would like to speak directly to Mrs Cakebread please email e.cakebread@romeromac.com.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Work will be set either on TEAMS, Seesaw, Tapestry or in paper form.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In KS2, children will be able to sign into live lessons and submit work via TEAMS.

In KS1, children will complete tasks set on Seesaw.

In Nursery/Reception, children will complete tasks set on Tapestry.

Updated on 8th January 2021.