



Sacred Heart Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2018 - 2019



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Sacred Heart Catholic Primary School
Brays Lane, Coventry, CV2 4DW

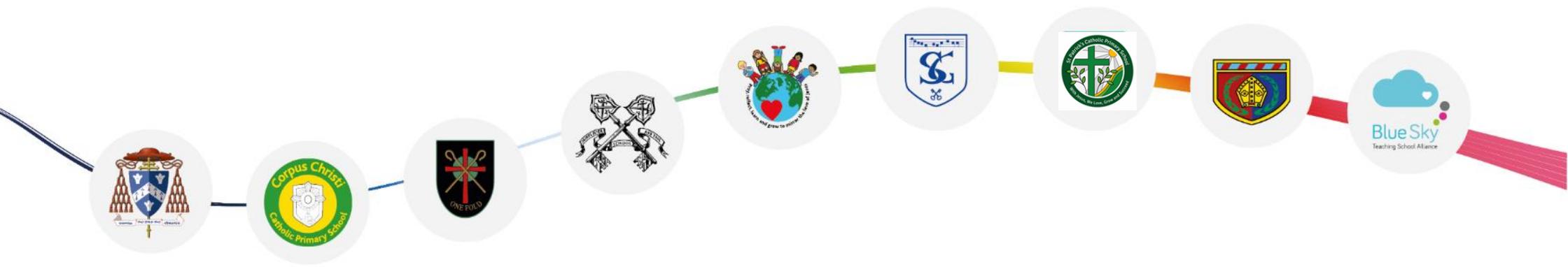
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Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Sacred Heart Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Sacred Heart Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date:

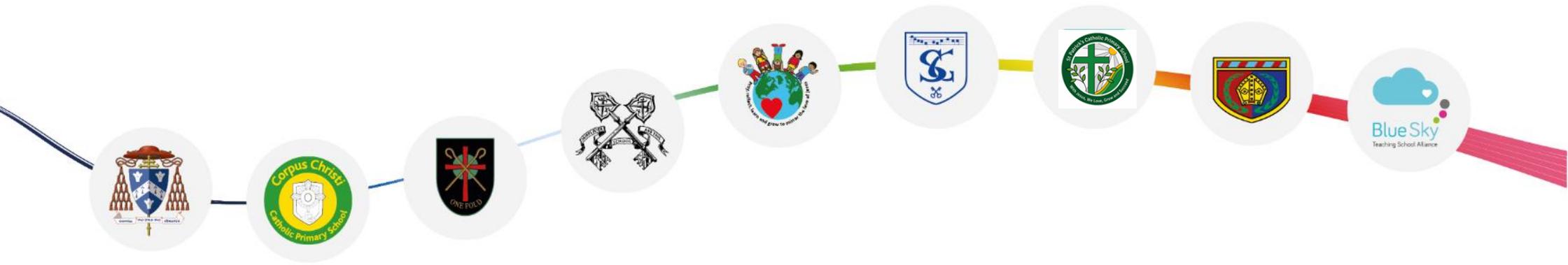
- 3rd in the Catholic Sports Swimming Gala
- Winners of the East Football Cup
- Increase in children using active travel methods to get to school
- Romero School Sport of the Year
- Applying for school games mark – Silver
- Olympian visit
- Onsite swimming pool offering swimming to all children in the school
- Embedded a new provision map
- Chance to Shine for cricket
- Premier Sport Baseball
- Raised the profile of active travel in the school and came 2nd in Coventry in the Big Pedal
- We've taken part in 4 of the Romero events hosted at Wiseman
- Taken part in 9 of the school games events
- Taken part in all of the Catholic Schools Competitions
- Placed 4th in Donal Kelly Cup

Areas for further improvement and baseline evidence of need:

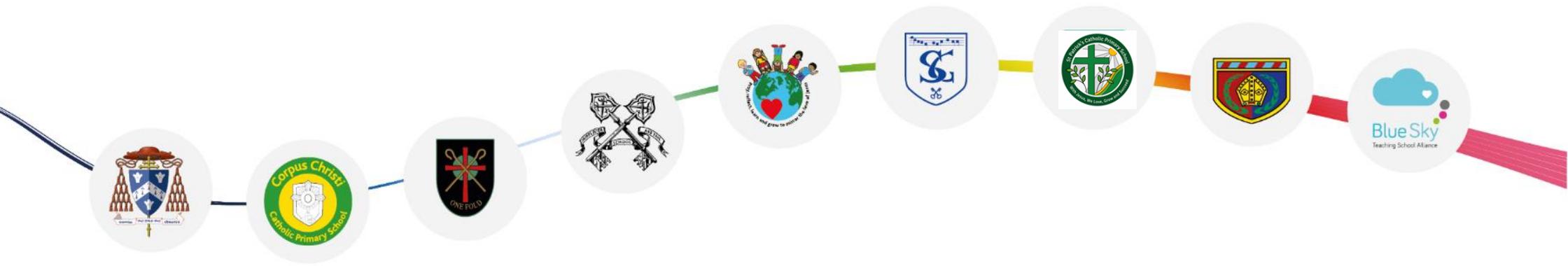
- Improve and monitor the lunchtime provision delivered through lunchtime play makers and supervisors to work towards the increased target of 60 minutes physical activity a day, per child
- To improve the offer to our children to engage in competitive dance through the inspirational work by Jade a competitive dance club will be set up
- Re-launch the daily mile for all key stages and provide training to all children on how to positively use the playground marking to be more active during break and lunchtimes
- Look to map participation in physical activity to track not only gifted and talented children but also those who are disengaged from sport



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	£1000 (larger amount next year as we will have the pool for 4 weeks) £4,500 next year



Academic Year: 2018/19		Total fund allocated: £19,200	Date Updated: 09/01/18	Percentage of total allocation: %
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce physical activity stations, through playground markings, to increase whole school participation in cardio physical activity on a day to day basis. To provide a wider range of alternative physical activities to engage children in whole body strengthening exercises. 	<ul style="list-style-type: none"> Purchasing playground markings that mark the mile run and activity stations. Installing playground gym equipment and a multi-purpose climbing structure. 	<ul style="list-style-type: none"> £0 ESP Markings Autumn Term 2018 (School Conditional Allowance Grant). Gym - £0 grant from EFA (Sugar Tax DFC) Gym surface - £0 (School Budget) Climbing Frame - £0 (£5000 contribution from Care Club/£5000 from school budget) 	<ul style="list-style-type: none"> Playground markings due to be installed over the summer break. Children using the equipment daily. We have a timetable so that each year group participates and is physically active. 	<ul style="list-style-type: none"> SE to work with CS and lunchtime leaders to improve the Lunchtime/ breaktime activities. Continue to have a timetable for continued provision. Put in lessons in September in how to use the climbing frames and playground markings.



- To grow a range of sporting activities within the school and to support teachers in delivering high-quality P.E lessons. To provide children with high-quality dance and gymnastics P.E lessons and engage children at lunchtimes in physically demanding dance activities.

- Employment of P.E apprentice to develop the variety of sporting activities that children of all ages are exposed to. Employment of dance teacher to deliver P.E lessons and lunchtime activities.

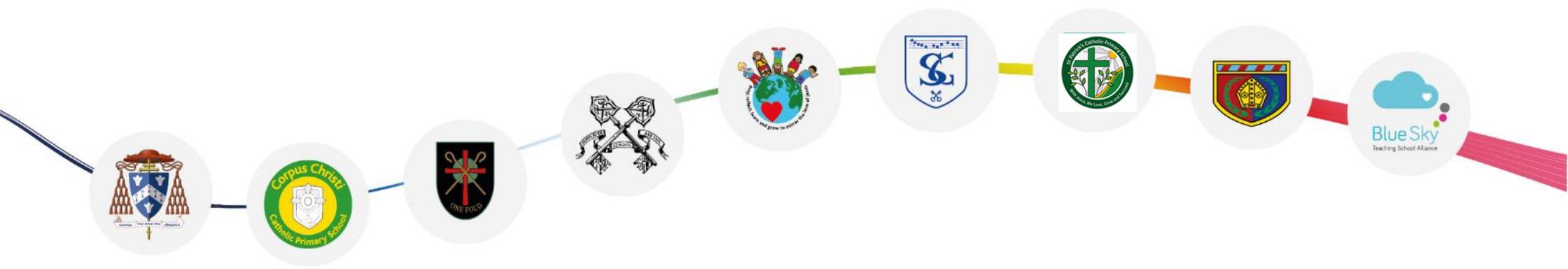
- PE Apprentice - £6,000 Jade Falconer (Elite Dance Academy) - £480 per month (x9) = £4,320

- Jade has worked with all children from to 2-6 teaching high quality dance and gymnastics. 30+ kids a day also have taken part in engaging structured lunch time dance. She has also choreographed the end of year dance show which was extremely successful. Her role in dance in the school has inspired the children to want an after-school dance club and this will start in September.

- Lewis has enhanced the P.E provision at Sacred Heart through leading many after school clubs and ensuring everyone is involved in P.E. He has worked on a one to one basis and with other SEND children to ensure their sporting development is maximised.

- Provision will continue in her role next year. We will work to training up some of the sports leaders to deliver engaging dance lunchtime sessions on the days she is not there.

- Due to his success this year he has been promoted to a Teaching Assistant with P.E Specialism and will continue to work closely with the P.E team to grow the success of sport.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:

- To provide an informative and inspiring display P.E board that children can engage with, which raises the profile of P.E within the school.
- To raise the children’s aspirations to achieve, certificates and medals will be purchased to award children’s sporting successes.

Actions to achieve:

- Items will be purchases to help create an engaging display. The board will be displayed outside the hall where all children can see it.
- Engaging medals and certificates to be purchased.

Funding allocated:

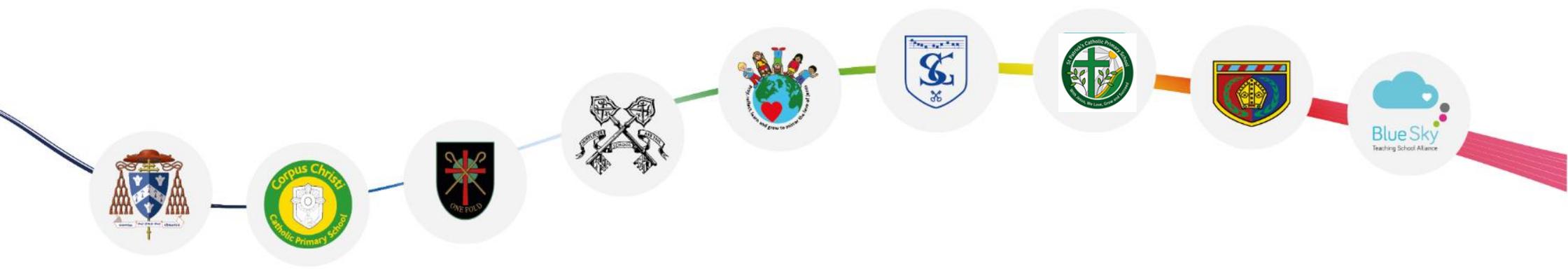
- £1,000
- £500

Evidence and impact:

- Board has been purchased and displayed and is in an area that is accessible for all children to see. It has become a regular conversation point between pupils and staff around sporting engagement within the school and beyond. This has been gathered through pupil voice.
- Aspirations have been raised and achievements have been awarded through certificates, stickers and trophies which have all helped to raise the profile of sport in the school.

Sustainability and suggested next steps:

- Next year we will continue to promote this interaction and talk around sport, especially through the selecting of school teams, results, fixtures and links to outside clubs.
- Next year we will be holding more inter house sporting competitions and all the house points will be linked with the behaviour system. We will continue to use certificates, trophies and stickers to award success. Next year we will also hold P.E awards in the achievement awards at the end of the year.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:

- In order to improve progress and attainment of all pupils, the Romero Catholic Academy have appointed a PE & Wellbeing Coordinator to review sporting facilities, create coaching skills matrix, marketing, communication and upskilling of staff.

Actions to achieve:

- CPD for staff delivered by PE & Wellbeing Coordinator to address needs highlighted in teacher confidence survey and increase confidence within teachers to deliver PE across the school.

Funding allocated:

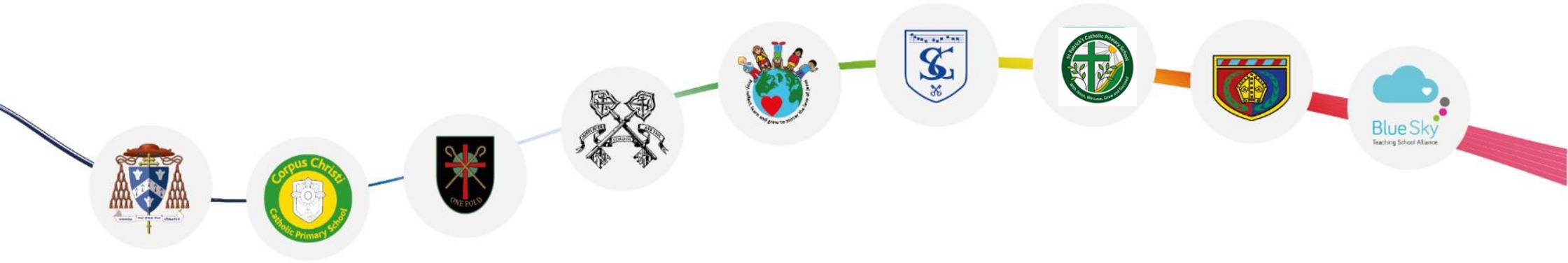
• £4,500

Evidence and impact:

- PE & Wellbeing Coordinator has help delivered training & support to teachers delivering PE within specific year groups such as:
 - Year 2 - Multi Skill delivery within Spring Term
 - Reception – Fundamental Movement Skills within Autumn Term
- They have also delivered the Playmaker award to enhance our leadership within the school to our Year 5's to support within breaktime activities.
- The role has help support out PE Lead with developing a structure to put into place to help increase the levels of physical activity in the school. A logistical support with external partners to provide training for teachers in and to enrich our PE Curriculum and Extra-Curricular.

Sustainability and suggested next steps:

- To work with the PE & Wellbeing coordinator to develop our curriculum to encourage CPD for teachers taking ownership for School Games events.
- To trial and develop cross curriculum activities to help increase physical activity levels within the school.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:

Actions to achieve:

Funding allocated:

Evidence and impact:

Sustainability and suggested next steps:

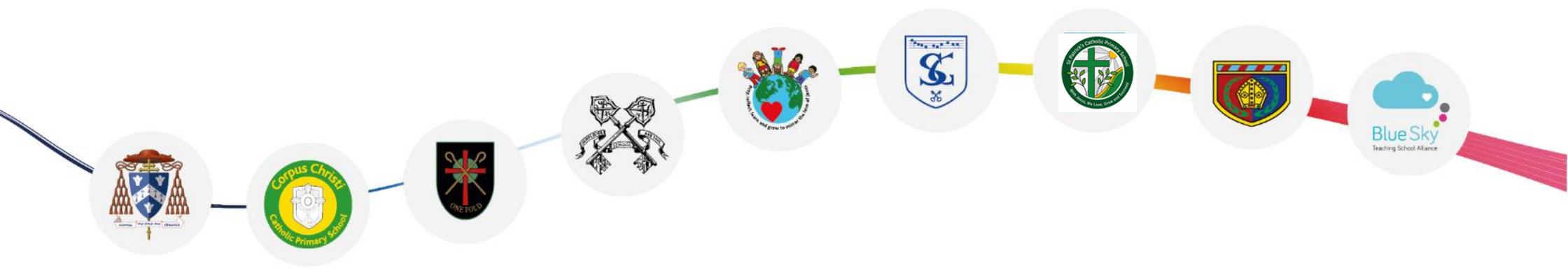
- To increase the range of sports offered to our children we will purchase a range of equipment to ensure all children can engage in a range of sports.
- To track the physical development of all children through our key stages, a practical assessment model to be developed to provide quantitative data on children’s physical progression

- Equipment to be purchased to be used in P.E lessons, at lunchtimes and in extra curriculum activities.
- Purchase of indoor Sports hall equipment to help assess agility, power, speed and aerobic capacity.

- £1,033
- £725

- All equipment purchased and embedded into the curriculum. New sports have been added to the curriculum due to this equipment, badminton, tennis (new sports) as well as new equipment increasing the volume and impact of other sports.
- By having the sportshall equipment it helped us with the competition (school games) and assessment. All KS2 teachers were trained on how to use the equipment to successfully assess the children’s physical competencies.

- Review of curriculum to identify future sports that can be added to enrich our P.E curriculum.
- Timetable will be put together to performance test KS2 pupils on a termly basis to monitor progression across the year.



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
%

School focus with clarity on intended **impact on pupils:**

Actions to achieve:

Funding allocated:

Evidence and impact:

Sustainability and suggested next steps:

- To engage a range of children in wide range of competitive sports and competitions.
- Facilitate assess of sporting opportunities across the city.

- Membership and participation in Catholic Sports Association Competitions, School Games Competitions and Romero transition activities.
- Lease minibus to provide the required transport to attend sporting events, swimming programmes and active learning opportunities.

- £300
- £2,500

- All Catholic Sports competitions taken part in and 9 of the School Games events taken part in. Placed 4th in the Donal Kelly cup. 3 of the Romero activities we taken part in also. All of the above has helped to support our application for Silver in the School Games Mark.
- With the provision of the mini-bus it has given us a lot more flexibility and capacity to attend all the above events and lots of other sporting opportunities and friendly matches with a range of schools.

- We will continue this high level of participation next year.

