



Sacred Heart Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2022-2023



Part of
The Romero Catholic Academy
 Nurturing the Talent of Tomorrow

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Background:

The Government has provided funding until 2023 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and P.E for all their children.

The sport funding can only be spent on sport and P.E provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in P.E and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the P.E curriculum and sporting opportunities that we have on offer at Sacred Heart Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that P.E plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body, now more than ever with the current climate. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Sacred Heart Catholic Primary School, we ensure that the children receive the highest quality of teaching during their P.E sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



All details on how this funding is spent and the impact it has had on pupils' P.E, sport participation and attainment will be published by 31st July 2022 at the latest.

Below is the AfPE Key Indicator Poster to make it easier to see how our achievements and areas of improvement link to each area.

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1:</p> <ul style="list-style-type: none"> - School Games Gold award achieved and on track for Platinum - All staff have been trained in delivering the Tagtiv8 active learning approach to deliver some Maths and English through a physically active approach. - 75% of the school engage in the Travel Tracker scheme - Platinum Award for OPAL scheme. <p>Pupil voice shows strength in break and lunchtime and extra-curricular provision with growing links to external clubs.</p> <p>Key Indicator 2:</p> <ul style="list-style-type: none"> - An increasing number of parents added additional, optional, positive comments about PE provision - OPAL provision is linking into positive behaviour trends - Presence on social media, local news and wider publications show the profile of PE and Sport at Sacred Heart. <p>Key Indicator 3:</p> <ul style="list-style-type: none"> - Planning system is paying dividends with prior learning understood and embedded enabling greater outcomes. - Staff audit shows increased confidence in key areas. - The P.E Lead holds her Specialist Leader in Education qualification - CPD for staff has been well received and is having a positive impact. A key example of this being the LTA Tennis training. <p>Key Indicator 4:</p> <ul style="list-style-type: none"> - Extensive and deepening links with local external clubs.. - New sports/units have been introduced to our P.E curriculum - Extensive swimming offer 	<p>Key Indicator 1:</p> <ul style="list-style-type: none"> - Sustain Gold as part of efforts to achieve Platinum in 2024-2025 - Support other schools in introducing and developing their OPAL programme - Tagtiv8 to become more embedded and frequent. - Further targeting of identified groups to enable every child to attend an afterschool club. <p>Key Indicator 2:</p> <ul style="list-style-type: none"> - Further develop OPAL as wider behaviour management tool - Explicit curriculum links to be identified - PE and Sport as part of support and encouragement for SEN and PP <p>Key Indicator 3:</p> <ul style="list-style-type: none"> - Staff support in adapting planning scheme - Greater focus in CPD <p>Key Indicator 4:</p> <ul style="list-style-type: none"> - National Sports Week initiative to bring the links we have into school for more direct access for all children <p>Pupil voice to drive breath and to target inactive and vulnerable</p>



Extra-curricular offer is vast (and parent survey shows positive and growing weighted average score)

Key Indicator 5:

- Increasing number of competitions and sports for this year
- Increase in percentage of children representing the school
- Success at various sporting events this year
- Inclusive School Games events attended
- School Games Gold Award at least 2+ times in a range of sporting disciplines in their time at Sacred Heart. We ensure that every child has memorable competitive sporting opportunities whilst at Sacred Heart.
- Our school mini-bus means that we are able to easily take our children to a wider range of sporting opportunities on a weekly basis.

groups.

Key Indicator 5:

- Every child to represent the school in a sports fixture during their time in school.
- More engagement with Inclusive School Games events

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	67% (+5% on previous year)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65% (+3% on previous year)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40% (same as previous year)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes	Yes



Academic Year: 2022/23		Total fund allocated: £19,591	Date Updated: 14.03.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that every child has active, happy, fun playtimes every day. The range of activities in which children can physically engage with to be raised during playtimes with the main aims of improving pupil fitness, wellbeing/readiness to learn and improving teaching time. 	Development of the school site to improve the range of opportunities for the children to be physically active e.g. development of the woodland area, digging/sand pit, OPAL loose parts storage etc...		<p>£6091 (this is the price for the OPAL mentorship support programme)</p> <p>£3000 OPAL site developments</p> <p>The development of OPAL has meant that our children experience a diverse range of play opportunities that meet all 16 play types. OPAL has completely transformed play at Sacred Heart. Every day, all children are given the freedom to freely choose how and where they'd like to play.</p> <p>The standard of OPAL provision we provide has been recognised through the awarding of Platinum status.</p> <p>On 3.11.21 we scored 37.5% for our play offer, in our midterm review on 10.06.22 we scored 69%, in our mock final audit May 23 we scored 93%.</p>	<p>Ensure that the OPAL working group continue to work closely together to ensure platinum standards of provision are maintained and driven forward.</p> <p>Continue to host OPAL open days as a way of continuing to fund developments and networking with other OPAL schools.</p>




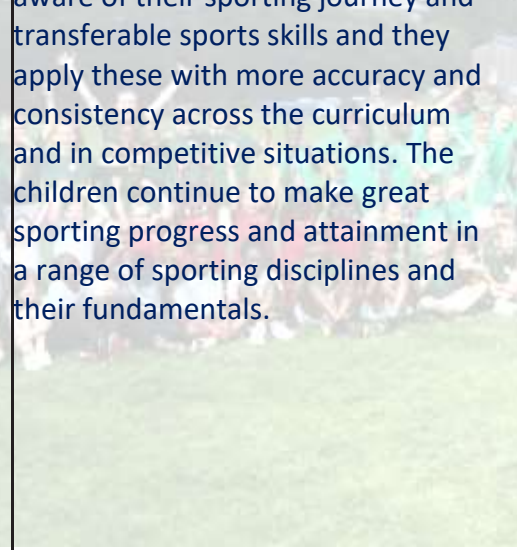



Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> To raise the children's aspirations to achieve and continue to be motivated to raise their expectations of their capabilities, certificates, stickers, medals and other rewards/incentives will be purchased to award children's sporting successes. 	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
	<p>Engaging incentives and rewards to be purchased throughout the year.</p>	<p>£600</p> <ul style="list-style-type: none"> £250 end of year reward £350 trophies, medals & stickers 	<p>We've been able to purchase trophies, medals, stickers and rewards to praise the children's many successes. This not only rewards the children for their hard work, but motivates them and others to continue to aspire to achieve. These awards provide the children with something to remember their successes for years to come.</p>	<p>This recognition and praise of their successes will continue in years to come.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E and sport.

Percentage of total allocation:
14%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> To continue to improve the progress and attainment of all pupils through teachers confidently delivering high quality P.E and sport. 	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
	<p>Sacred Heart have appointed a full time P.E Lead deliver high quality P.E and sport as well as support the team in the strategic planning, implementation and assessment of curriculum P.E.</p> 	<p>£2700</p> 	<p>This year the curriculum has continued to become more embedded. The children are more aware of their sporting journey and transferable sports skills and they apply these with more accuracy and consistency across the curriculum and in competitive situations. The children continue to make great sporting progress and attainment in a range of sporting disciplines and their fundamentals.</p> 	<p>P.E Lead is to go on maternity leave next year. Staffing to be looked at carefully to ensure standards are maintained.</p> 



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve water confidence, safety and swimming ability to our pupils from Year 3 - year 6 To ensure the children not only have the correct equipment but also a wide variety of fun, engaging equipment to be able to actively and enthusiastically participate in their lessons and be motivated to continue to develop their skills outside of their lessons. 	<p>An on-site swimming pool to be brought in so that our children can be introduced to swimming and develop the knowledge of how to be safe around water, every year.</p> <p>Equipment will be purchased to meet the specified intent.</p>	<p>£2500</p> <p>£2000</p>	<p>57% of year 6s met the KS2 curriculum expectations. This is amazing considering the long term impact of pools being closed during covid etc...</p> <p>All children in KS2 gained a swimming experience, Years 3 & 4 received intensive swimming lessons, we held swimming trials for our competitive team (this raised the profile of swimming being for sport as well as a life skill). Once selected our competitive team got to train as a team too.</p> <p>Ensuring we have sufficient and engaging P.E equipment ensures high levels of participation and enjoyment within curriculum P.E and wider sports opportunities.</p>	<p>Cardinal Wiseman swimming pool booked for next year. 2024-2025 review the impact of this on swimming progress, profile of swimming and attitudes around swimming.</p> <p>P.E equipment levels are continually monitored and reviewed not only for replenishment of stock but also to keep our sporting opportunities exciting, engaging and progressive..</p>



Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To engage a range of children in a wide range of competitive sports, competitions and participation festivals. Facilitate access of sporting opportunities across the city on a weekly basis. 	<p>Membership and participation in Catholic Sports Association Competitions, School Games Competitions and Romero transition activities.</p> <p>Lease minibus to provide the required transport to attend sporting events, competitions, festivals, swimming programmes and active learning opportunities.</p>	<p>£800</p> <p>£444 per month (12 months) - £2500 from sports premium used towards this</p>	<p>The children took part in all the Catholic Schools Events and a wide selection of the School Games Events where we entered A, B and C teams. We were awarded the Gold school games mark to recognise our achievements.</p> <p>The children took part in all the Catholic Schools Events, a wide selection of the School Games Events, Chance to Shine Cricket festivals, Romero tournaments, dance competitions, performing arts showcases, friendly matches, shows as well as taking part in the Coventry Schools football and netball league. The mini-bus was instrumental in ensuring a large % of our children accessed a wide variety of sporting opportunities.</p>	<p>We will continue to engage in a wide range of competitive sporting opportunities, entering all the different associations and leagues.</p> <p>This will be continued as it provides a profound impact on participation at all levels, not only for sporting opportunities but wider curriculum opportunities too.</p>



Signed off by:	
Head Teacher:	Paul Madia
Date:	27.7.23
Subject Leader:	Sophie Newman
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