



Sacred Heart Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2021-2022



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Sacred Heart Catholic Primary School
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Background:

The Government has provided funding until 2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and P.E for all their children.

The sport funding can only be spent on sport and P.E provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in P.E and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the P.E curriculum and sporting opportunities that we have on offer at Sacred Heart Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that P.E plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body, now more than ever with the current climate. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Sacred Heart Catholic Primary School, we ensure that the children receive the highest quality of teaching during their P.E sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



All details on how this funding is spent and the impact it has had on pupils' P.E, sport participation and attainment will be published by 31st July 2022 at the latest.

Below is the AfPE Key Indicator Poster to make it easier to see how our achievements and areas of improvement link to each area.

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport



Key achievements to date:

Key Indicator 1:

- All children receive 120mins of curriculum P.E a week, delivered by P.E specialists and class teachers.
- All staff have been trained in delivering the Tagtiv8 active learning approach to deliver Maths and English through a physically active approach.
- 70% of the school engage in the Travel Tracker scheme that promotes and rewards active forms of travel to school.
- A range of sports before and after school clubs are offered daily.
- The school have begun the OPAL programme and are improving the play opportunities children have at break and lunchtimes, this in turn is increasing their activeness during these times. This programme is addressing all the issues raised in our pupil voice in May and Dec 2021.

Feedback from pupil voice May 2021 about break and lunch provision:

Break/lunchtimes – There was a lot of feedback about how these could be improved. The overarching themes were:

- More equipment
- More space to play
- More activities
- Mixing of year groups

Key Indicator 2:

- A stronger relationship between parents and the P.E department has been formed through regular updates on their child's P.E learning journey taking place in school.
- The profile of P.E and sports has been raised over the last year with P.E

Areas for further improvement and baseline evidence of need:

Key Indicator 1:

- Continue to develop and embed our OPAL provision
- Tagtiv8 to become more embedded and frequent.
- Continue to promote the Travel Tracker to raise the % engagement across the school in the active travel to school scheme. Yr 6 as a target.
- Continue to develop more links with local sports clubs to promote physical activity outside of school hours to our children and parents.

Key Indicator 2:

- Continue to embed P.E and sport procedures and aim towards achieving the gold School Games mark again for the 2022-2023 academic year.

Key Indicator 3:

- We will continue to embed, develop and support the P.E curriculum and teacher's confidence in delivering it.

Key Indicator 4:

- Look to run our 'give it a go' week again in the 2022-2023 academic year where we bring in a range of local sports clubs to offer the children a range of alternative sports opportunities. Previously we've had sports such as speedway cycling to Taekwondo.

Key Indicator 5:

- Ensure that every child represents the school in a Sports Fixture at some level between years 3-6. This participation is tracked.



and sport opportunities being regular and publicly promoted and success being praised.

- We've moved up from silver to achieve the Gold School Games mark for the 2021-2022 academic year.
- The children now wear their P.E kit to school on their P.E days. This allows for more P.E time and also has helped to raise the profile of P.E across the school.

Key Indicator 3:

- The P.E curriculum provision has been completely re-vamped and implemented since Sep 2020 – the curriculum now has clear learning intentions planned, it is progressive across the school building on their prior learning, provides a broad range of sporting experiences, prepares them to experience competitive sporting success and the impact of the P.E curriculum on children's attainment and skill development is now assessed and tracked.
- All Staff have been provided with high-quality planning written specifically to meet the needs of SH children and support in delivering this curriculum.
- P.E Lead has achieved her Specialist Leader in Education qualification and has gained experience teaching P.E across two schools this year.

Key Indicator 4:

- The Junior Duke Award was introduced in 2020 with 60 children taking part in the award. For 2021/2022 we have had 87 children take part.
- In 2021 and 2022 Cycling Proficiency has been delivered to all of Year



6 and Year 3 by a British Cycling Coach. These opportunities are planned in again for 2022-2023 academic year.

- Links with local external clubs (The Tribe Gymnastics Centre, RLS Elite Cheer and Dance, Coventry Swimming Club, CNW netball, tennis, squash and cricket club, Elite Dance Club, Sphinx Athletics Club, Roger Caseman's Gaelic Football Club, Coventry City Girls Football Club) have been developed. We provide parents and the children with sporting opportunities linked to these clubs regularly.
- New sports/units have been introduced to our P.E curriculum (Sport Speed Stacking, Orienteering, Tag Rugby, Gaelic Football, Cheerleading, Scootability and Bikeability and Healthy Eating and Lifestyle).
- On-site swimming pool delivered all children with a swimming experience and lessons for years 3 & 4 as well as catch up for Year 5/6.
- Our extra-curricula clubs offer a range of sports the children have access to including: cheerleading, Irish dancing, dodgeball, football, gymnastics, tag rugby, Gaelic football, athletics, netball and dance.

Key Indicator 5:

- We've taken part in all the Catholic Schools Sports fixtures (football, netball, swimming, cricket, Gaelic football and athletics).
- SH have won both the netball and football Catholic Schools league for the 2021-2022 season. This is the first time SH have won both the netball and football in the same season and the first time they've won the netball.
- Sacred Heart won the Catholic Schools East and overall swimming gala.



- Sacred Heart won the Catholic Schools Cricket tournament.
- We've taken part in most of the School Games fixtures (gymnastics KS1 & 2, athletics, rugby 7s, rounders, dodgeball and football (boys and girls). The year 2 gymnastics team places 2nd, the year 3 team placed 5th, the girls football team won the county finals, the rounders team placed 5th in the finals, the rugby 7s team placed 2nd in the finals and the athletics team made the finals.
- The dance team won the Great British Dance Off regional heats and placed 4th in the UK finals in Cheltenham.
- We've taken part in the girls and boys Coventry schools football league and the Coventry schools netball league to enable wider competitive participation. The girls football team placed 1st and the boys team placed 2nd.
- We keep a track of our children's sporting representation for the school. All of our leaving year 6 children have represented the school at least 2+ times in a range of sporting disciplines in their time at Sacred Heart.
- Our school mini-bus means that we are able to more easily take our children to a range of sporting opportunities on a regular basis.



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving</p>	<p>62%</p>



primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes/No	We ensure that all our children receive a yearly swimming experience, our year 5/6 children receive catch up lessons and we hold our competitive swimming team trial and training for the Catholic Schools Gala.



Academic Year: 2021/22	Total fund allocated: £19,591	Date Updated: 14.03.2022
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Percentage of total allocation:
32%

Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<ul style="list-style-type: none"> To ensure that every child has active, happy, fun playtimes every day. 	<p>Embark on the OPAL mentorship programme whereby we completely re-vamp our play opportunities, policies and our physical site. https://outdoorplayandlearning.org.uk/home/for-schools/</p>	<p>£6091 (this is the price for the OPAL mentorship support programme)</p> <p>OPAL has already had a positive impact on children’s wellbeing, readiness to learn as well as decreasing behavioural issues and first aid. In our OPAL baseline report conducted on 3.11.21 we scored 37.5% for our play offer, in our midterm review on 10.06.22 we scored 69%. Our play offer has drastically improved in a matter of months.</p>



Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.

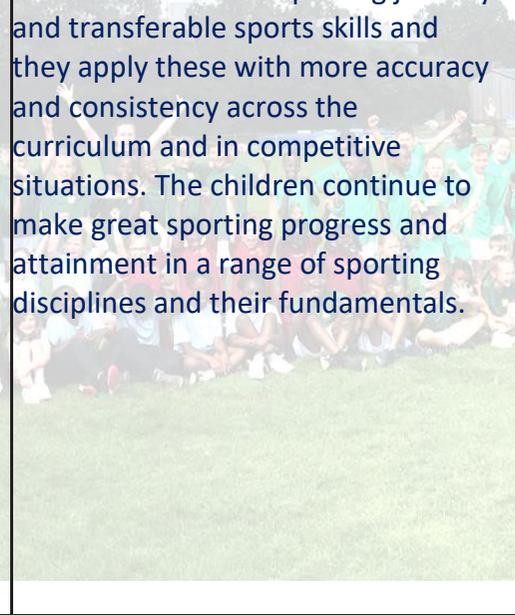
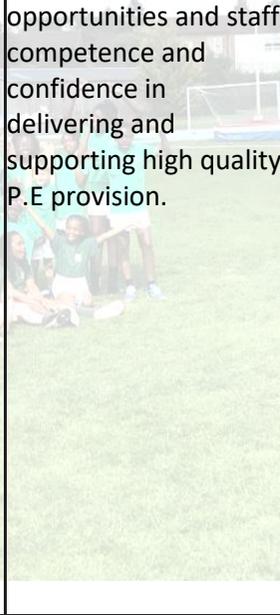
Percentage of total allocation:
26%

Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To raise the children’s aspirations to achieve and continue to be motivated to raise their expectations of their capabilities, certificates, stickers, medals and other rewards/incentives will be purchased to award children’s sporting successes. The range of activities in which children can physically engage with to be raised during playtimes with the main aims of improving pupil wellbeing/readiness to learn and improving teaching time. 	<p>Engaging incentives and rewards to be purchased throughout the year.</p> <p>Development of the school site to improve the range of opportunities for the children to be physically active e.g. development of the woodland area, digging/sand pit, OPAL loose parts storage etc...</p>	<p>£300</p> <p>£5000</p>	<p>We’ve been able to purchase trophies, medals, stickers and rewards to praise the children’s many successes. This not only rewards the children for their hard work, but motivates them and others to continue to aspire to achieve. These awards provide the children with something to remember their successes for years to come.</p> <p>OPAL has already had a positive impact on children’s wellbeing, readiness to learn as well as decreasing behavioural issues and first aid. In our OPAL baseline report conducted on 3.11.21 we scored 37.5% for our play offer, in our midterm review on 10.06.22 we scored 69%. Our play offer has drastically improved in a matter of months.</p>	<p>This recognition and praise of their successes will continue in years to come.</p> <p>We will continue to identify target areas for development and work towards our play offer being consistently above 90%. We are aiming to achieve Platinum recognition in July 2023.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E and sport.

Percentage of total allocation:
14%

Intent	Implementation	Impact	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To continue to improve the progress and attainment of all pupils through teachers confidently delivering high quality P.E and sport. 	<p>Sacred Heart have appointed a full time P.E Lead to upskill and support the teachers in the strategic planning, implementation and assessment of curriculum P.E.</p> 	<p>£2700</p> 	<p>This year the curriculum has become more embedded. The children are more aware of their sporting journey and transferable sports skills and they apply these with more accuracy and consistency across the curriculum and in competitive situations. The children continue to make great sporting progress and attainment in a range of sporting disciplines and their fundamentals.</p> 	<p>P.E Lead to continue to further embed the curriculum, sporting opportunities and staff competence and confidence in delivering and supporting high quality P.E provision.</p> 



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Percentage of total allocation:
13%

Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To improve water confidence, safety and swimming ability to all our pupils from Reception - year 6. 	<p>An on-site swimming pool to be brought in so that all children can be introduced to swimming and develop the knowledge of how to be safe around water.</p>	<p>£2500</p>	<p>62% of year 6s met the KS2 curriculum expectations. This is amazing considering the impact of pools being closed during covid etc...</p> <p>All children gained a swimming experience, Years 3 & 4 received intensive swimming lessons, we held swimming trials for our competitive team (this raised the profile of swimming being for sport as well as a life skill). Once selected our competitive team got to train as a team too.</p>	<p>Pool booked for next academic year.</p>



Key indicator 5: Increased participation in competitive sport.

Percentage of total allocation:
15%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<ul style="list-style-type: none"> To engage a range of children in a wide range of competitive sports, competitions and participation festivals. Facilitate access of sporting opportunities across the city on a weekly basis. 	<p>Membership and participation in Catholic Sports Association Competitions, School Games Competitions and Romero transition activities.</p> <p>Lease minibuss to provide the required transport to attend sporting events, competitions, festivals, swimming programmes and active learning opportunities.</p>	<p>£500</p> <p>£444 per month (12 months) - £2500 from sports premium used towards this</p>	<p>The children took part in all the Catholic Schools Events and a wide selection of the School Games Events where we entered A, B and C teams. We were awarded the gold school games mark to recognise our achievements.</p> <p>The children took part in all the Catholic Schools Events, a wide selection of the School Games Events, Chance to Shine Cricket festivals, Romero tournaments, dance competitions, Park Run, performing arts showcases, friendly matches, shows as well as taking part in the</p>

We will continue to engage in a wide range of competitive sporting opportunities, entering all the different associations and leagues.

This will be continued as it provides a profound impact on participation at all levels, not only for sporting opportunities but



Coventry Schools football and netball league. The mini-bus was instrumental in ensuring a large % of our children accessed a wide variety of sporting opportunities too.

Total spend £19,591

Signed off by

Head Teacher:

Date:

Subject Leader: Sophie Newman

Date: 14.03.2022 – Reviewed on 21.07.2022

Governor:

Date:

