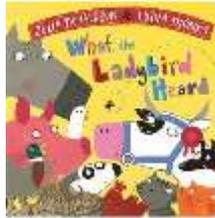
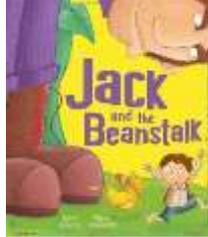
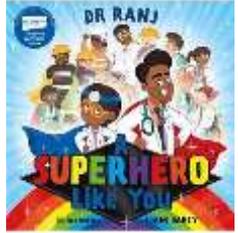
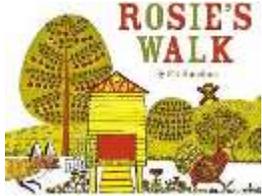
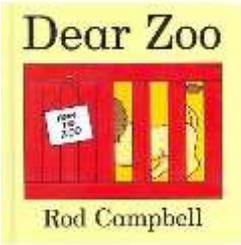
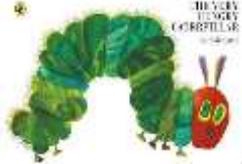
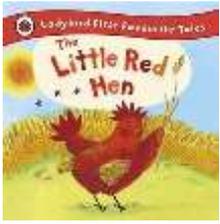


	Autumn 1 Contemporary fiction	Autumn 2 Classic Fiction	Spring 1 Contemporary fiction	Spring 2 Contemporary fiction	Summer 1 Traditional Tale	Summer 2 Contemporary fiction / non-fiction
Story focus	<p>All are welcome</p> 	<p>Whatever Next</p>  <p>*World nursery rhyme week</p>	<p>Supertato</p> 	<p>What the ladybird heard</p> 	<p>Jack and the beanstalk</p> 	<p>A superhero like you (Alongside series "I am a doctor...")</p> 
Writing outcomes	<p><i>Text based:</i></p> <ul style="list-style-type: none"> - Rhyming words - Draw family picture - Draw a picture of favourite activity <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> - Write labels (initial sounds to simple words) 	<p><i>Text based:</i></p> <ul style="list-style-type: none"> - Retell the story (role play, tell orally, cut and stick, story mapping) <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> - Picnic list / things to pack 	<p><i>Text based:</i></p> <ul style="list-style-type: none"> - Wanted / missing posters - Design own superhero vegetable - Write captions in speech bubbles <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> - Fact file about favourite superhero 	<p><i>Text based:</i></p> <ul style="list-style-type: none"> - Wanted poster - Animal riddles <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> - Write sentences about farm animals - Lifecycle of a ladybird 	<p><i>Text based:</i></p> <ul style="list-style-type: none"> - Retell the story (orally, cut and stick, story mapping, write sentences to retell story) - Innovate story - e.g. change what Jack takes... <p><i>Non narrative:</i></p>	<p><i>Text based:</i></p> <ul style="list-style-type: none"> - Character descriptions <p><i>Non narrative:</i></p> <ul style="list-style-type: none"> - Fact file of people who help us - When I grow up I want to be.. (link to transition to year 1)

		Who would you see in Space?			- Order beanstalk life cycle - Write instructions on planting beans	
Curriculum links	CL - Participate in discussions, express ideas and feelings PSED - Show sensitivity to others UW - Know similarities and differences between themselves and others RE - creation *Global display	PD - Gross and fine motor skills (Training to be astronauts, fine motor e.g. putting gloves on) UW - understand the past and present through significant people and events (Tim Peake and Amelia Earhart) Maths - shape *Space themed role play	Being healthy- One Body One Life Maths - weight	CL - Explore how we communicate with each other (whispering, shouting, etc) UW - Explore the natural world around them and make observations of plants and insects (include drawings) UW - draw information from as simple map	CL - Participate in debate (Should Jack have taken the golden hen and harp?) Link to values. Maths - Length Teach Jack and the Beanstalk song	UW - Talk about the lives of people around them and their roles in society Oral hygiene- visit from the dentist? Specific work around brushing teeth. RE - people who help us *Transition topic
Trips and experiences			One body, one life	Ladybird rearing kits		Warwick Play Village?

				Trip to farm		Visitors
Links to Romero Charter	<p><i>Romero shines</i> - present to my peers about something that interests me</p> <p><i>Romero thrives</i> - taste a new fruit or vegetable or salad with friends</p> <p><i>Romero aspires</i> - understand the belief that God gives us gifts and explore what our gifts and talents are</p>	<p><i>Romero reflects</i> - learn about a festival (Diwali)</p> <p><i>Romero shines</i> - participate in a performance (Nativity)</p> <p><i>Romero thrives</i> - appreciate God's creation and venture on a seasonal walk</p>	<p><i>Romero thrives</i> - taste a new fruit or vegetable or salad with friends</p>	<p><i>Romero experiences</i> - visit a place where animals live (farm)</p> <p><i>Romero shines</i> - take a photograph</p>	<p><i>Romero shines</i> - grow a healthy snack (beans)</p> <p><i>Romero serves</i> - show care for God's creation</p>	<p><i>Romero aspires</i> - who is God calling me to be?</p> <p><i>Romero serves</i> - find out about jobs</p> <p><i>Romero experiences</i> - meet those who help us in our community</p>

Long term plan - Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Story	We are all a family	Rosie's Walk  *World nursery rhyme week	Dear Zoo  Rod Campbell	Hungry Caterpillar 	Little Red Hen 	The Colour Monster 
Outcomes	<ul style="list-style-type: none"> - Bring pictures of family into school - Talk about who is in their families - Gross motor drawings - circles and lines - Learn that families are different - Teach the five senses <p>*Family display</p>	<ul style="list-style-type: none"> - Autumn walk - talk about what they can see - Gross motor obstacle course - Prepositional language - Being safe as a pedestrian - Senses walk - collect materials 	<ul style="list-style-type: none"> - Learn about zoo animals - Animal sounds, listening games - Talk about pets - Moving like animals - Draw your favourite animal - Size - Songs - Textures - Materials Link to "Rumble in the jungle" poems 	<ul style="list-style-type: none"> - Lifecycle of a caterpillar - Minibeasts - Healthy food - Teeth brushing - Days of the week - Counting Link to "Mad about minibeasts" poems 	<ul style="list-style-type: none"> - Make bread - Story map - oral retelling - Being a good friend - Feelings - Planting seeds - Link to My Red Hen poem snipp 	<ul style="list-style-type: none"> - Feelings and managing them - Colour collage - art and materials - Colour mixing - How does music make you feel? - Feelings and instruments. E.g. happy music - What do you want to be when you grow up? - transition link

						*The colour monster goes to school - additional book for transition
Links to Romero charter	<i>Romero thrives</i> - taste a new fruit or vegetable or salad with friends	<i>Romero thrives</i> - appreciate God's creation and venture on a seasonal walk <i>Romero shines</i> - participate in a performance (Nativity)	<i>Romero experience</i> - visit a place where animals live (Zoo)	<i>Romero thrives</i> - taste a new fruit or vegetable or salad with friends		<i>Romero shines</i> - exhibit a piece of art work for our peers