



Sacred Heart Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2020-2021



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Sacred Heart Catholic Primary School
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Background:

The Government has provided funding until 2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and P.E for all their children.

The sport funding can only be spent on sport and P.E provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in P.E and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the P.E curriculum and sporting opportunities that we have on offer at Sacred Heart Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that P.E plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body, now more than ever with the current climate. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Sacred Heart Catholic Primary School, we ensure that the children receive the highest quality of teaching during their P.E sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



All details on how this funding is spent and the impact it has had on pupils' P.E, sport participation and attainment will be published by 31st July 2021 at the latest. In the case of any under-spend from 2019-2020 which has been carried over under the new guidance, this must be used and published by 31st March 2021.

Below is the AfPE Key Indicator Poster to make it easier to see how our achievements and areas of improvement link to each area.

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport

 association for Physical Education



Key achievements to date:	Areas for further improvement and baseline evidence of need:
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Key Indicator 1:

- The Travel Tracker has been re-launched to track/encourage more active forms of travel to and from school. **70% of the school engage in this programme on a regular basis.**

Key Indicator 2:

- A stronger relationship between parents and the P.E department is being formed through regular updates on their child's P.E learning journey taking place in school. **Governors, parents and staff have all commented on how they find this communication beneficial.**

Key Indicator 3:

- The curriculum P.E provision has been completely re-vamped and implemented since Sep 2020 – the curriculum now has a clear learning intentions planned, it is progressive across the school building on their prior learning, provides a broad range of sporting experiences and the impact of the P.E curriculum on children's attainment and skill development is now assessed and tracked.
- Weekly P.E Team Teaching is in place to support all teachers in their confidence and competence in delivering high quality P.E.

Pupil Voice Data:

KS2/ KS1

94%/ 96% of children from survey enjoy their P.E lessons.

98%/ 85% reported they get the chance to improve their skills during P.E.

Key Indicator 1:

- Re-introduce a daily mile timetable across the school to improve the children's engagement in daily physical activity. **Launch took place alongside Skip2Bfit – although engagement is inconsistent.**
- Continue to focus on upskilling lunchtime supervisors in their delivery of engaging physical activities. **Due to covid restrictions and strains this didn't take place – it will be a focus for next year.**

Key Indicator 2:

- Work towards the Silver YST mark. **Silver YST Mark achieved. Aim towards gold as we further embed our curriculum and sporting opportunities.**

Key Indicator 3:

- Continue to embed the new curriculum P.E provision and teacher's confidence in delivering it. **We're making good progress towards embedding our curriculum and upskilling staff.**
- Continue to focus on upskilling teachers and support staff in their delivery of curriculum P.E – 100% of the teacher and support staff surveys from Summer 2020 raised that teachers and support staff's confidence in the planning, delivery and assessment of P.E is low

Key Indicator 4:

- Gather student/parent/teacher voice to continue to guide the curriculum. **Pupil/teacher voice collected May 2021 and has been used**



- 89% said their teachers help them to get better in P.E.
- 87% said they feel confident and safe in P.E.
- 100% said they like there being a sports star each lesson.
- 93% know why it is important to lead an active, healthy lifestyle.

Key Indicator 4:

- The Junior Duke Award has been introduced with 60 pupils from across years 1-6 taking part this year. **The scheme has been successfully with 60% already completing their awards.**
- Cycling Proficiency has been delivered to all of Year 6 and Year 3 by a British Cycling Coach. Years 4 and 5 have also had access to some development of their cycling skills too. **The profile of cycling being a key life skill has been raised this year through bikeability, the travel tracker scheme, bike to school days and bmx cycling.**

Key Indicator 5:

- 5 children have been given the opportunity to enter the Great British Dance Off as soloists. **The children all received individual judges comments and certificates praising their talents and effort.**

to inform our curriculum and sporting opportunities.

- Extra-curricula opportunities have been put on hold due to the current climate. As soon as it is safe to do so we will get these back up and running. We will be using a new company to support our after school provision that will be able to provide higher quality provision with more practical organisational methods. **New company employed (Premier Education and Katie Martin). Clubs have been launched on a small scale, we'll up this once restrictions are lifted.**
- Whether swimming lessons can take place this year is still unknown – hopefully we'll be able to facilitate safe swimming lessons for at least our weaker year 6 swimmers. **All of year 6 have had a 6 weeks of swimming.**

Key Indicator 5:

- Work towards the Gold School Games mark. **Mark suspended for the year due to covid restrictions. Higher percentage of children took part in competitive sport this year, as the competitions were virtual or community based (such as the Go Parks challenge).**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>60%</p>



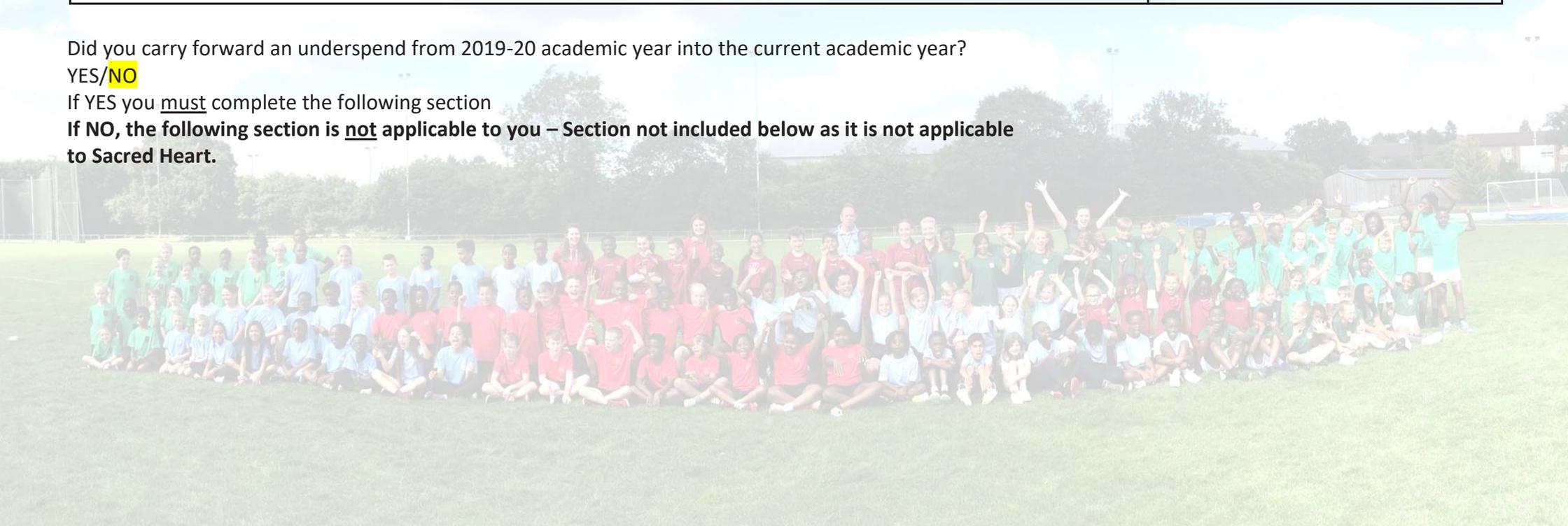
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes/No	

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/**NO**

If YES you must complete the following section

If NO, the following section is not applicable to you – Section not included below as it is not applicable to Sacred Heart.



Academic Year: 2020/21	Total fund allocated: £19,800	Date Updated: 10.11.2020	
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Percentage of total allocation:
8%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> To continue to improve the engagement in purposeful active play at break and lunchtimes. To raise levels of regular physical activity through Maths and English lessons. 	<p>P.E Lead to implement a lunchtime active timetable with resources and support the lunchtime supervisors in their confidence and competence in delivery the activities on the timetable.</p> <p>To purchase the Tagtiv8 system as a way of delivering active learning.</p>	<p>£300</p> <p>Skip2Bfit - £220</p> <p>These aren't set prices and we hope to negotiate a deal after the intro day:</p> <p>Tagtiv8 Word set for 30 pupils - £475</p> <p>Tagtiv8 Number set for 30 pupils - £725</p> <p>= £1500</p>	<p>Skip2Bfit has led to increased engagement in physical activity at break and lunchtimes. It's also taught many children the key skill of how to skip.</p> <p>Due to lockdowns and restrictions this training and resource wasn't brought in until July 2021. We will embed and re-launch Tagtiv8 in the next academic year.</p> <p>As restrictions lift and bubbles are no longer we are looking to improve the opportunities for active and creative play at break and lunchtimes. We're looking into the possibility of using OPAL consultants to support the school in making the change. https://outdoorplayandlearning.org.uk/home/for-schools/</p>



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Percentage of total allocation:

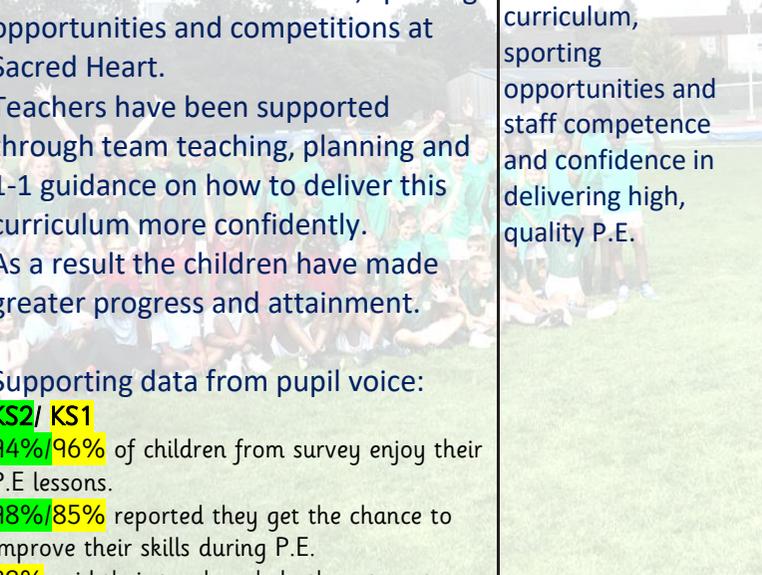
2%

Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To raise the children’s aspirations to achieve and continue to be motivated to raise their expectations of their capabilities, certificates, stickers, medals and other rewards/incentives will be purchased to award children’s sporting successes. 	<p>Engaging incentives and rewards to be purchased throughout the year.</p>	<p>£300</p>	<p>Sports day stickers, team/competition selection rewards and end of year trophies and medals were purchased. These rewarded the children’s successes and gave them motivation to continue to aspire to achieve. These awards contributed to the children creating long-lasting memories.</p>	<p>This recognition and praise of their successes will continue.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E and sport.

Percentage of total allocation:
43%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To improve the progress and attainment of all pupils through teachers confidently delivering high quality P.E and sport. 	<p>Sacred Heart have appointed a full time P.E Lead to upskill and support the teachers in the strategic planning, implementation and assessment of curriculum P.E.</p> <p>Tailored support will be given to all teachers and support staff from planning through to implementation and assessment. Areas of support were identified through staff surveys.</p> <p>There will be weekly Team Teaching opportunities for all staff across the year.</p>	<ul style="list-style-type: none"> £8,000 	<p>This year the full time P.E Lead has written a progressive P.E curriculum tailored around the children, sporting opportunities and competitions at Sacred Heart.</p> <p>Teachers have been supported through team teaching, planning and 1-1 guidance on how to deliver this curriculum more confidently.</p> <p>As a result the children have made greater progress and attainment.</p> <p>Supporting data from pupil voice: KS2/ KS1 94%/96% of children from survey enjoy their P.E lessons. 98%/85% reported they get the chance to improve their skills during P.E. 89% said their teachers help them to get better in P.E.</p> <p>.P.E Lead to continue to further embed the curriculum, sporting opportunities and staff competence and confidence in delivering high, quality P.E.</p> 



- To improve teachers' knowledge and skill set of how to incorporate active learning methods into their core subjects such as reading, writing and maths. Resulting in children engaging in more physical activities throughout the day.

As a way of looking whether we invest in the Tagtiv8 system (a physically active learning approach for Maths and English) we will hold an activity day which will show the systems being used in action with the children and it will also provide CPD for staff on how to implement Tagtiv8 into their daily learning. <https://tagtiv8.com/tagtiv8-in-action/>

£550

87% said they feel confident and safe in P.E.
 100% said they like there being a sports star each lesson.
 93% know why it is important to lead an active, healthy lifestyle.

Tagtiv8 active learning day successfully took place in July 2021. Most teachers and all leaders saw Tagtiv8 being taught with their classes and all staff received Tagtiv8 training. 100% of children who took part in the sessions said they loved it and wanted to do it more.

We will re-launch the approach in September and continue to promote it to ensure teachers are incorporating active learning methods into their core subjects more frequently.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Percentage of total allocation:
18%

Intent	Implementation	Impact	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To introduce and embed a new sport within the school 'speed stacking'. To ensure the children have the correct equipment to be able to actively participate in their lessons. 	<p>Class set of speed stacks to be purchased and implanted into the curriculum.</p> <p>We will purchase a variety of equipment to ensure the children are able to truly experience what the sport has to offer and that every child has their own equipment where needed to ensure every child gets maximal participation out of the lesson</p>	<p>£485</p> <p>Gymnastics Springboard £202 Stopwatches £120 Balls (netballs and footballs) £400 Hoops £45 Netball Bibs £77 Contingency for the year £143 - £35 orienteering</p>	<p>This sport has brought enjoyment to the whole school. Not only has the sport improved the children's co-ordination, dexterity and team work they've had great fun. With many purchasing their own sets at home.</p> <p>Due to the equipment bought the children have been able to actively participate in their lessons with greater success and enjoyment.</p>	<p>We've added this sport into our P.E curriculum so years 1-6 will have a speed stacking unit every academic year.</p> <p>This equipment is long-lasting so will continue to have an impact in years to come. Equipment audit to be done yearly to ensure high-quality, engaging equipment is in place.</p>



<ul style="list-style-type: none"> To improve water confidence, safety and swimming ability to all our pupils from nursery-year 6. 	<p>TBC this year due to Covid19</p> <p>An on-site swimming pool to be brought in so that all children can be introduced to swimming and develop the knowledge of how to be safe around water.</p>	<p>stamps =£987</p> <p>£2000</p> <p>= £3472</p>	<p>On-site pool not possible this year due to covid restrictions.</p>	<p>Pool booked for next academic year.</p>
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Key indicator 5: Increased participation in competitive sport. Percentage of total allocation:
30%

Intent	Implementation	Impact	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To provide the opportunity for children to dance and perform in a range of professional competitions and environments such as theatres. To engage a range of children in a wide range of competitive sports, competitions and participation festivals. 	<p>Transport for the dancers to and from these venues. Entry into the dance competitions.</p> <p>Membership and participation in Catholic Sports Association Competitions, School Games Competitions and Romero transition activities.</p>	<p>£200</p> <p>£150</p> <p>TBC as most events are virtual this year £300 approx</p>	<p>All competitions were virtual this year due to covid restrictions.</p> <p>Children took part in a range of the School Games virtual competitions and some face to face Catholic schools competitions. With the events being virtual a higher percentage of our pupils were able to participate.</p>	<p>Next year we hope that face to face competitions will resume and our children will be given the opportunity to perform in a professional environment again.</p> <p>We will continue this high level of participation next year and apply for the Gold school games mark and YST Gold kite mark.</p>



- Facilitate assess of sporting opportunities across the city.

Lease minibus to provide the required transport to attend sporting events, competitions, festivals, swimming programmes and active learning opportunities.

£444 per month (12 months)

= £5978

With the provision of the mini-bus it has given us a lot more flexibility and capacity to attend all of the above events and lots of other sporting opportunities and friendly matches with a range of schools.

This will be continued as it provides a profound impact on participation in sporting opportunities and wider curriculum opportunities.

Total spend £19,800

Signed off by	
Head Teacher:	Paul Madia
Date:	10.11.2020 – Reviewed on 19.7.2021
Subject Leader:	Sophie Edge
Date:	10.11.2020 – Reviewed on 7.7.2021
Governor:	Matthew Daniel
Date:	10.11.2020 – Reviewed 20.7.2021

