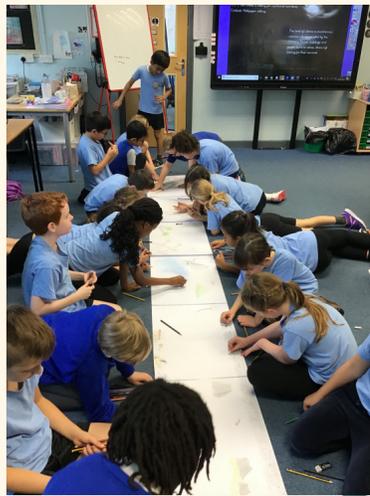


Year 4 Autumn Newsletter

English

In English this term, Year 4 began by exploring the Greek myth 'Pegasus and Bellerophon' where they developed their narrative writing. They looked closely at the features of a setting and character description as well as using dialogue to portray a character.

Following this, Year 4 moved onto exploring the Greek myth of Arachne and Athena after receiving a mysterious letter which was entangled in a web in their classrooms! The children were set the task of writing a persuasive letter to Athena, asking her to turn Arachne back into her human self. The children were so engaged when learning about the key features of a persuasive letter which resulted in them all producing some fantastic, formal and very persuasive letters!



PE



In their PE lessons this term, Year 4 have developed their athletic skills whilst focussing on 6 key athletic activities which they tracked each week and then evaluated at the end of the half term how much their skills had improved week on week.

They also took part in aerobic lessons which focussed on the children having at least 30 minutes of intense physical activity.

Maths

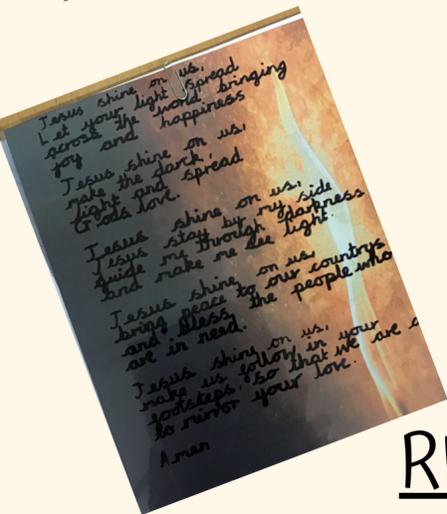
In Maths this term, Year 4 have worked so hard on their arithmetic skills. Within both Maths No Problem lessons and Arithmetic lessons, they have developed their addition and subtraction skills through written methods, mental methods as well as using these strategies to solve multi-step word problems. In addition to this, they have developed their reasoning skills based on the place value of numbers up to 10,000, addition and subtraction of up to 4 digit numbers as well as simple multiplication.

Year 4 have also been working hard on improving their times tables with regular practice in class using online systems to replicate the Year 4 times tables test as well as weekly written tests for their targets.

Theme

In Theme lessons this term, Year 4 extended their learning from Year 3 on the Ancient Greeks. To begin our topic, the children undertook an Art and D.T Project to make their own Greek vase using mod roc. They worked so precisely and meticulously to create some very traditional and beautifully decorated artefacts.

After this, the children used atlases and Google Expeditions to identify where Greece is in relation to England as well as identifying some of its physical and human characteristics before answering the following Big Questions: How do we know about the Ancient Greeks today? What were the main differences between the Spartans and the Athenians? How does the Ancient Greek civilisation compare to others? What were the major achievements of the Ancient Greeks?



RE

The children began by exploring the story of Creation whilst reflecting upon their own and others likeness to God. Whilst looking at stories of people who shared a wondrous relationship to God, such as Abraham, Jacob and Joseph, the children explored how these relationships could be reflected in their own lives as followers.

The children then continued to strengthen their understanding of our Messiah by learning about Jesus' childhood, his relationship with God and how his traditional prayers teach us to become better followers of Christ.

Whilst exploring how Jesus is the light of our world, the children identified key symbols of Baptism and reflected upon the importance of the Transfiguration of Jesus.



Science

In Science, the children began by exploring the human body and identified features of the digestive system as well as the different food types needed for a balanced and healthy diet.

They undertook an investigation involving eggs which explored the effect that different drinks had upon their teeth. They realised the effect that sugar has upon the enamel of their teeth and used their findings to inform their own daily choices of food and drink.

Following this, the children began to look at different animals across the planet and could recognise similarities and differences between various living things, leading to the children beginning to classify living things according to their characteristics. Using dichotomous keys, the children showed their understanding of classification.