



## Thematic Planning for the Autumn Term

### The Greeks

#### Year 4

<b>Big Questions</b>	
<ol style="list-style-type: none"><li>1. How do we know about the Ancient Greeks today? (pottery, Greek myths, philosophers)</li><li>2. How does the Ancient Greek civilization compare to others? e.g. Ancient</li><li>3. What were major achievements of the Ancient Greeks?</li><li>4. What were the main differences between the Spartans and Athenians?</li></ol>	
<b>Challenge</b>	
Use mathematical skills to work out the time difference between the Ancient Egyptians, Ancient Greeks and now.	
<b>Knowledge</b>	
<ul style="list-style-type: none"><li>• Know in history when the Ancient Greeks lived</li><li>• Know where they lived</li><li>• Know about the events of Troy</li><li>• Know about the first Olympic games</li><li>• Know about the difference between the Athenian and Spartan civilisations</li><li>• Know about the hierarchy system</li><li>• Know about Alexander the Great</li></ul>	
<b>Vocabulary</b>	
century, BC, civilization, chronology, evidence, excavate, archeology, primary, secondary, timeline, acropolis, satire, comedy, tragedy, democracy, dictatorship, Hellenistic, Spartans, Athenians, tyrants	
<b>Skills</b>	
History	<p>Investigate and interpret the past</p> <ul style="list-style-type: none"><li>• Suggest and use primary and secondary sources of evidence and evaluate which is more reliable</li><li>• Use evidence to ask and answer questions about the past.</li></ul>

	<ul style="list-style-type: none"> <li>• Suggest causes and consequences of some key events in history.</li> <li>• Compare two versions of same events in history and identify differences between accounts</li> </ul> <p>World History</p> <ul style="list-style-type: none"> <li>• Describe the social, ethnic and cultural diversity of past society (social and cultural differences in Athenians and Spartans)</li> <li>• Describe the characteristics of the past, including ideas, beliefs, attitudes and experiences of men women and children</li> </ul> <p>Chronology</p> <ul style="list-style-type: none"> <li>• Divide history into time periods and place periods of history on a timeline. Place events, artefacts and historical figures on a timeline</li> <li>• Use dates and terms to describe events</li> </ul> <p>Communicate historically</p> <ul style="list-style-type: none"> <li>• Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology</li> <li>• Use literacy skills to communicate information about the past.</li> </ul>
<p>Geography</p>	<p>Investigate places</p> <ul style="list-style-type: none"> <li>• Find Greece on a map of the world and Europe</li> <li>• Identify physical characteristics</li> <li>• Name the oceans that surround Greece</li> </ul>
<p>Art</p>	<ul style="list-style-type: none"> <li>• Sculpt clay and other mouldable materials (Greek pottery)</li> <li>• Explain some features of art from Ancient Greek era</li> <li>• Identify and draw simple objects using line and tone</li> <li>• Annotate sketches to explain and elaborate ideas</li> <li>• Create original pieces influenced by others</li> </ul>