

Thematic Planning for Autumn Term

Me and My World

Year 1

Big Questions	
1. How have you changed since you were born? 2. Can you ask and answer questions to find out about...? E.g. the past/ your local area 3. Can you name human and physical features in your local area? 4. Can you use the correct shapes and colours to draw your self-portrait?	
Challenge	
Can you explain differences between past and present events in your life? How might you find out information about the past/ your locality?	
Knowledge	
<ul style="list-style-type: none">• Name the human and physical features which can be found in their school's local area.• Know what a map is and why it is used.• Know what a key is and why it is used on a map.• Know and articulate three changes in their living memory.• Know what a simple timeline is.• Know what a portrait and self-portrait is.• Name an artist who created portraits.	
Vocabulary	
Geography: forest, hill, river/ canal, house, office, church and shop, human feature, physical feature, man-made, natural, map, key, symbol, local area, History: historians present, now, today, yesterday, last week, when I was younger, when I was born, before, after, next, last, old, new, young, younger, youngest, old, older, oldest. Art: artist, drawing, painting, pencil, colour, direction, portrait, self-portrait, shapes, lines, space/ place, page, paper	
Skills	
History	Ask and answer questions about the past Order events in chronological order (beginning to introduce timeline) Use historical vocabulary correctly to describe the passing of time Ask questions such as: What happened? When did it happen? How long ago? Using pictures, stories and oral sources to find out about changes in my living memory.
Geography	Be able to find geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom

	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use aerial photographs to basic human and physical features</p> <p>Devise a simple map and use and construct basic symbols in a key</p>
Art	<p>To use drawing or painting to develop and share their ideas.</p> <p>To develop a wide range of art skills by using colour, line, shape, form and space</p> <p>Colour in one direction and within the line.</p> <p>To find out about the work of an artists.</p> <p>To describe the differences and similarities between their work.</p> <p>To express their own opinion on others and their own work.</p> <p>Printing using repeating or overlapping shapes. and objects such as fruit or veg.</p> <p>Press roll rub and stamp to make prints.</p>