



Skills Based Medium Term Plan Milestone: 3

Raging Rivers

Year Group: 5
Term: Autumn 1

Key Skills – History / Geography

I describe different points of view on an environmental issue affecting a locality and give my opinion on the issue
I use the terms physical and human accurately and can describe these features.
I use the contents and index pages of an Atlas to find places quickly, and use my knowledge of the 7 continents to help me locate places in the contents.
I use aerial photographs to match features on a map to the photograph.
When I describe where a place is I use the 8 points of the compass to describe its position.
When I describe where a place is, I use continent, country, region and names of towns, cities, and rivers.
I can name and locate the River Rhine (longest river in Europe).
I can name and locate the continents (Africa, Asia, Europe, North America, South America, Antarctica)
I can identify the parts of a river (source, meander, mouth) and areas around (flood plains).
I can explain the process of erosion and deposition
I know how erosion, deposition and flooding can affect people.
I understand how rivers can generate tourism.
I can investigate a range of ways to defend settlements from flooding.
I can investigate creative ways to prevent flooding.

Key Skills – Art and Design / Design Technology

I can make secondary and tertiary colours
I understand which part of the colour wheel contains warm and cool tones
I can study Vincent Van Gogh's use of complementary colours
I can use complementary colours in my own work
I use a variety of different shaped lines to indicate movement in my drawings.
My drawings communicate movement.
I can sketch lightly (so I do not need to use a rubber).

Key Skills – Music

I can create rhythmic patterns with an awareness of timbre and duration.
I can combine a variety of musical devices, including melody, rhythm and chords.
I can thoughtfully select elements for a piece in order to gain a defined effect.

Key Skills – Computing

I can search for the most suitable web site, refining my search as appropriate.
I can choose the most suitable applications and devices for the purposes of communication.
I can use many of the advanced features in order to create high quality, professional or efficient communications.

Enrichment Opportunities

Group work to make a floating garden
Create a mini water cycle
Walk to a local river