



Skills Based Medium Term Plan Milestone: 3

America

Year Group: 6
Term: Autumn 1 and 2

Key Skills – History / Geography

- I can name and locate the countries of North and South America and identify their main physical and human characteristics.
- I can name and locate some of the states and cities of America and their identifying human and physical characteristics; and understand how some of these aspects have changed over time
- I can explain how physical geographical features affect the human activity within a location.
- I use geographical sources to describe the characteristic features of a location.
- I can use a range of maps, atlases and photographs to compare and describe locations.
- I can identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).
- I can describe geographical diversity across America.
- I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.
- I can select and use sources of evidence to deduce information about the past.
- I show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.
- I can describe the social, ethnic, cultural or religious diversity of the Native Americans society.
- I can describe the characteristic features of Native American society, including ideas, beliefs, attitudes and experiences of men, women and children.
- I can describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).
- I understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.

Key Skills – Art and Design / Design Technology

- I can develop and imaginatively extend ideas from starting points throughout the curriculum.
- I can sketch lightly before painting to combine line and colour.
- I can create models and structures with a range of media including clay.
- I can use watercolour and acrylic paints to create visually interesting pieces.
- I can show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations.
- I can use tools to carve, create texture and pattern.
- I can choose a style of drawing suitable for the work (e.g. realistic or impressionistic).
- I can show precision in techniques.
- I can enhance digital media by editing (including sound, video, animation, still images and installations)
- I can give details about the style of Warhol and Lichtenstein and explain how their work was influential in society and to other artists.

Key Skills – Music

- I can sing or play from memory with confidence.
- I can create songs with verses and a chorus.
- I can create rhythmic patterns with an awareness of timbre and duration.
- I can thoughtfully select elements for a piece in order to gain a defined effect.
- I use digital technologies to compose, edit and refine pieces of music.
- I can describe how lyrics often reflect the cultural context of music and have social meaning.

Key Skills – Computing

- I can set up a simple website to document my learning.
- I can collaborate with others online on sites approved and moderated by teachers.
- I know some of the risks of using the internet and can minimize these risks by reporting problems.
- I choose the most suitable applications and devices for the purposes of communication.
- I use advanced features to create high quality or efficient communications.
- I can select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner.

Enrichment Opportunities

Dol y moch residential visit
Sacrament of Confirmation
Retreat Day
Visit to St Chad's Cathedral
Social Justice project at Youell Court Residential Home