

Leader of Learning To lead and manage a Key Stage



Focus on teaching and learning Exercise of professional skills and judgement

The first two factors provide an overview of the nature of all TLR posts.

Accountability for leading, managing and developing a subject or curriculum area or pupil development across the curriculum

- Co-ordinate strategies to achieve relevant school improvement priorities that have been identified in the school/subject/issue.
- Evaluate and report on the effectiveness of practice in the schools/subject annually, suggesting areas and issues for further improvement.
- Lead professional development in the school/subject/issue through example and support and co-ordinate the provision of high quality professional development for staff.
- Build effective links with the local community, including business and industry, in order to develop the school/subject/issue.
- Use financial and resource management innovatively and effectively.

Impact on educational progress beyond assigned pupils

- Monitor and evaluate assessment data across the school/subject to identify trends in pupil performance and issues for development.
- Define intervention strategies to address issues for development that are identified.
- Evaluate and report on the effectiveness of intervention strategies used to address identified issues.
- Identify quantifiable and challenging pupil progress objectives with teachers within their performance management objectives.
- Support teachers in planning appropriate strategies to achieve pupil progress target levels and objectives.
- Ensure that agreed pupil progress target levels within the school/subject are achieved or exceeded.
- Encourage pupils' motivation and enthusiasm in the school/subject, developing positive responses to challenge and high expectations.
- Monitor the objectives and targets for pupils with SEN and promote the importance of raising their achievement.

Leading, developing and enhancing the teaching practice of others

- Monitor and evaluate the planning of other teachers, providing constructive and developmental feedback on a regular basis.
- Disseminate examples of effective planning practice within the school/subject.
- Ensure that teachers are aware of the needs of inclusion of all pupils and groups and make provision for this in their planning.
- Ensure that feedback from lesson observation, work scrutiny and analysis of assessment data is appropriately reflected in teachers' planning.
- Ensure teachers are clear about the teaching of objectives in lessons, understand the sequence of teaching and learning in the school/subject, and communicate this to pupils.
- Observe colleagues teaching (through performance management arrangements and/or subject monitoring) and provide evaluative feedback on the effectiveness of their teaching strategies to bring about further improvement.
- Identify and promote innovative and effective teaching strategies in the school/subject to meet the needs of all pupils.
- Co-ordinate/monitor the deployment of teachers, support staff and other adults to ensure their effective contribution to pupils' learning.
- Line Manage Teachers and Support Staff in your Phase
- Organise and coordinate any cover issues
- Attend a weekly SMT/SLT meeting

You will be allocated half a day Management Time each week.